

ATS: How to Teach Others to Live for Christ

Types of Messages. Generating Interaction, Engagement, and Discussion.

Thomas Kawazoe Dec 10, 2017

Outline

1. Embrace the opportunity you have to affect change
2. Understand the different tools you have
3. Try and grow

Introduction

Tools, and more tools

Embrace the opportunity you have to affect change

Note the title of our series: *Teaching others to live for Christ.* 2 Timothy 4: 1-2

So the process of teaching is that of one total personality transformed by the supernatural grace of God, reaching out to transform other personalities by the same grace. What a privilege! It's the simplest thing in the world to take only a head trip. Taking the way of the heart is much more difficult. But it's also more profitable. In fact, it's life-changing (Hendricks. Seven Laws of the Teacher. p. 119-120)

Maximum learning is always the result of maximum involvement (Hendricks. p. 84)

Exhort you to embrace the specific opportunities you have to maximize involvement and engagement as a teacher

The importance of preaching and proclamation

Exercise

Individually: Mark up this passage Hebrews 12: 1-2.
Commands and Motivations. Any questions you have, write them on the side.

Therefore, since we have so great a cloud of
witnesses surrounding us, let us also lay aside
every encumbrance and the sin which so easily
entangles us, and let us run with endurance the
race that is set before us, ² fixing our eyes on
Jesus, the author and perfecter of faith, who for
the joy set before Him endured the cross,
despising the shame, and has sat down at the
right hand of the throne of God.

In small groups:

Understand the different tools you have

4 Basic and Large Categories

2 Resources: *Kenneth Gangel's 24 Ways to Improve Your Teaching*
CBC's Home Fellowship Group Leaders Ministry Manual

1. Teacher to Student
2. Student to Teacher
3. Group discussion and work
4. What happens outside of 'class'

Teacher to Student

- Can include:
 - Verbal lecture
 - What we might traditionally hear in preaching/teaching times
 - From last week - storytelling, illustrations, examples
 - Rhetorical questions and even, Pauses
 - Visuals and Object Lessons
 - Handouts and Outlines
 - Powerpoint, Videos and Music
 - Remember it also involves use of voice, gestures, eye contact, etc.
- Jesus – Sermon on the mount (Matthew 5-7)
- Benefits of this category
 - Can cover lots of material with large groups
 - Much more control for the teacher
 - Can even minimize the need for mastery on the teacher's part
- Downsides of this category
 - Could be boring
 - Lack of involvement
 - Lack of feedback for the teacher
 - Lack of ownership – as one author puts it, under this model people can easily become information rich and commitment poor

Student to Teacher

- Can include
 - Questions and Answers
 - Teacher asks questions and/or students can ask questions
 - Handouts can have questions embedded into them
 - Giving assignments/tasks in class and soliciting feedback
 - Letting class review passage for example and give teacher feedback about observations
- Jesus: From last week - *go get a coin, whose inscription is on it? Who do people say that I am?* Disciples constantly asking him questions, etc.
- Benefits of this category
 - Students can be more involved
 - Students can discover things and ‘own’ them as their own
 - Students can get questions answered
 - Teacher can obtain feedback on how students are doing
 - We were encouraged as teachers to think about the people we are teaching – what is their level of understanding, what are they feeling, etc. This gives you an opportunity to hear from them
- Downsides of this category
 - Less control for teacher
 - Dominating students
 - Going off topic
 - What to do...*HFG Leaders Manual, Appendix 2*
 - Less material can be covered
 - Can feel less ‘fulfilling’

Group discussion and work

- Can include:
 - Designated group discussions
 - For example, get together and discuss how this might apply practically in your lives
 - Role Playing / Drama
 - In Children’s ministry – students act out a scene
 - Panel discussions
 - You see this at our conferences

- Debates
 - Give students a topic and position to defend
- Jesus gathered the 12 to Himself – He did a lot of group teaching and they sure discussed things a lot even among themselves (like, *who is He? Who's the greatest?*)
- Benefits of this category
 - Many of the things noted above in the Student to Teacher section
 - Also, more connection between students themselves
 - More opportunity for more people to be involved
- Drawbacks
 - Again, many of the things noted above in the Student to Teacher section
 - Often the experience of a student is governed by the group he's in
 - Therefore need to 'teach' people how to interact in these groups

What happens outside of 'class'

- Can include
 - Homework
 - Work on Jonah 3 and Hebrews 12
 - Memory verses
 - Projects or assignments
 - Share with one person the gospel message we just went over
 - Field trips so to speak
 - Go serve at a nursing home or homeless facility
- Jesus sends out his disciples to minister and report back (Mark 6)
- Benefits of this category
 - More time, more engagement
 - More connection between students
 - More opportunity for more people to be involved
- Drawbacks
 - Will they do it?
 - Often the experience of a student is governed by the group she's in or the particular experience she has

Exhortation to try *Be diligent...*

- Among the challenges – we’re creatures of habit and comfort

“the only bad method is the one which is used all of the time”

- The call
 - Consider the setting you have to teach
 - HFG, Children’s Ministry, Mentoring Groups, Devotionals for a Baby shower, etc.
 - Think about all the different ways you can teach and in particular, increase involvement and learning
 - Keeping in mind the necessity to boldly proclaim truth – it is not our message to alter. 2 Timothy 4: 3-4.
 - Incorporate some of these different tools in your next lesson
 - Grow
 - Self-evaluation
 - Feedback
- Homework
 - Take Jonah 3-4 and Hebrews 12: 1-3
 - Write down some of the ways you might utilize the tools discussed this morning if you had to teach those lessons

Conclusion

Tools, and more tools...